

## INSTRUCTION

### Proficiency

~~In order to increase the flexibility of the District's resources, the Board authorizes a determination of proficiency in the inclusion of the District's Average Number Belonging counts of students. A proficiency determination could apply to students enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under Montana law if the student has demonstrated proficiency in the content ordinarily covered by the instruction.~~

~~A student's time in a school classroom shall not be considered for determining proficiency. The determination of proficiency shall be made concurrent with the deadline for submission of grades for any course. The Superintendent or designee shall establish procedures to define proficiency and other procedures related to implementing this policy.~~

**In order to increase the flexibility of the District's resources, the Board authorizes the inclusion in the District's Average Number Belonging counts of students who may be enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under Montana law if the student has demonstrated proficiency in the content ordinarily covered by the instruction.**

**For purposes of this policy and the District's ability to seek additional funding under Montana law based upon student's demonstrating proficiency, "proficiency" is defined as mastering content through application in a performance assessment for a course that is equivalent to a passing grade. A student's time in a school classroom shall not be considered for determining proficiency. The determination of proficiency shall be made concurrent with the deadline for submission of grades for any course.**

**The Board of Trustees waives the minimum number of instructional hours for students who demonstrate proficiency in a course area using district assessments that include, but are not limited to, the course or class teacher's determination of proficiency as defined in this policy. This determination shall be based on a review of the student's completed coursework, participation in course delivery, and other methods applicable to the specific course or class. The Board of Trustees authorizes the use of the proficiency determination process for students who have selected this method of delivery, students for whom the District is unable to document satisfaction of the required minimum aggregate number of hours through remote, offsite, or onsite methods outlined in this policy, or other students whom District personnel determine satisfy the definition of proficient or meeting proficiency.**

Legal Reference:

**Article X, Section 1, Montana Constitution**

§ 20-9-311(4)(a)(b)(d), MCA Calculation of average number belonging (ANB) – 3-year averaging

§ 20-3-324, MCA

Powers and duties

§ 20-7-1602, MCA	Incentives for creation of transformational learning programs
<b><u>§ 20-7-118, MCA</u></b>	<b><u>Remote Instruction (<i>revised by House Bill 214</i>)</u></b>
<b><u>§ 20-7-1601, MCA</u></b>	<b><u>Transformational Learning –Legislative Intent (<i>revised by Senate Bill 8</i>)</u></b>

Cross References: Board Policy 2420

Policy History:

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